

<p><i>Community Education Goal</i></p> <p><i>United Way's role in supporting community goal</i></p>	<p>Children and teens are successful in school.</p> <p>Students are ready for school (prepared and supported) every day.</p>
<p><i>For whom</i></p> <p><i>How we help...</i></p>	<p>Students age 0-5 and their families at risk of not being successful due to poverty, health issues, lack of family support or history of educational failure.</p> <p>Early Childhood Education System Support</p> <p>Young children and their families put a lot of faith in caregivers and trust that they are doing what is best for the child. United Way wants to invest in a system that assures families that children from many economic backgrounds are getting quality early learning experience.</p> <p>Families need to know how to understand and assess quality. There is a statewide approach, Kansas Quality Rating Improvement Scale (KQRIS) that builds capacity in early learning and family care facilities so that young children are getting the developmentally appropriate social and emotional support so that they are ready for Kindergarten at age 5. At the same time the quality rating system provides for continuous quality improvement for early childhood educators. Families with children with special needs have challenges in finding care that they can maintain. The system supports an involved referral processes.</p> <p>Families need support to appropriately engage in their child's education. A United Way investment in a parent facilitator at Ballard Center will help families utilize the same tools from the classroom at home to support literacy and social and emotional development.</p> <p>This system will eventually provide a way for all early learning efforts to be understood and measured. A common rating system and improvement approach will better direct community resources to quality learning programs.</p>
<p><i>Total Approved Cost</i></p> <p><i>Other dollars leveraged</i></p>	<p>\$163,180</p> <p>\$205,000</p>
<p><i>How do we define success at a program level (could be used by multiple programs)...</i></p>	<p>Family and staff turnover rates at KQRIS Centers</p> <p>Students meeting developmental benchmarks</p>
<p><i>How we define success at the community level...</i></p>	<p>Kindergarten – Dynamic Indicators of Basic Early Literacy (DIBELS Next) assessment identifies the percentage of students who are performing at the expected level (benchmark) to be on-grade readers in 3rd grade. [2011 USD 497 Data 56% at or above benchmark at the beginning and 59% at or above benchmark at the end]</p>

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<p><i>For whom</i></p> <p><i>How we help...</i></p>	<p>Elementary age students and their families who are at risk of not being successful due to poverty, health issues, lack of family support or history of educational failure.</p> <p>Academically enriching afterschool and out of school programming</p> <p>Elementary age children need a safe place to be when they are not in school and their families are working. But those safe places provide a great opportunity to offer kids critical academic, social, physical and emotional support to help them achieve on grade. With additional academic support through an academic coordinator, and additional tutoring support the Boys & Girls Club can academically strengthen the current program serving 1,300 students.</p> <p>The program will incorporate the expertise of a variety of partners to deliver key programs to students to ensure their social and emotional support including mentoring with Big Brothers/Big Sisters.</p> <p>Children who are living in poverty face particular challenges in being academically successful. The planning process identified that families and students need support and connection to community resources. Communities in Schools of Kansas offers a program that will play this connector role within the schools and will do so at Kennedy Elementary or another designated eastside elementary beginning in the summer of 2012.</p> <p>Volunteers and community leaders are not always the most knowledgeable about what kids need for academic success. As a way to increase volunteer involvement with students, we will conduct shared training opportunities around student knowledge and state expectations.</p>
<p><i>Total Approved Cost</i></p> <p><i>Other dollars leveraged</i></p>	<p>\$242,468</p> <p>\$1,436,000</p>
<p><i>How do we define success at a program level (could be used by multiple programs)...</i></p>	<p>Program participation rates.</p> <p>Program participant success on state assessments</p> <p>Self esteem and confidence reporting.</p> <p>Trained community volunteers engaged in reading and math.</p>
<p><i>How we define success at the community level...</i></p>	<p>Academic proficiency in reading and math at 5th grade. County-wide 2010 data - reading at 87.8% and Math at 82.978%</p>

United Way of Douglas County Education Action Plan Summaries – Approved December 21, 2011

<p><i>Community Education Goal</i></p> <p><i>United Way's role in supporting community goal</i></p>	<p>Children and teens are successful in school.</p> <p>Students are ready for school (prepared and supported) every day.</p>
<p><i>For whom</i></p> <p><i>How we help...</i></p>	<p>Students, from 6th grade through high school, at risk of not graduating due to poverty, health issues, lack of family support or history of educational failure.</p> <p>Understanding and addressing the systemic issues that exist which lead to students not being successful in middle and high school.</p> <p>A coordinated community approach to keep kids in school with a plan to succeed. We plan to work with the various stakeholders to further develop how the community can address the adaptive challenge of graduating students who are prepared to succeed.</p> <p>Within this plan United Way and the Lawrence Public Schools are investigating an opportunity that utilizes the expertise of the Kansas Leadership Center and the Academy of Team Leadership to prepare the Lawrence community to plan around how we impact graduation rates.</p>
<p><i>How we define success at the community level...</i></p>	<p>Students graduating with their class. 2009 countywide graduation rate was 88.262%</p>